MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

MISSISSIPPI BOARD OF EDUCATION

2016-2020 **Strategic Plan**

GOAL 1 — All Students Are Proficient and Show Growth in All Assessed Areas

INDICATORS OF SUCCESS

- Increase the percentage of students proficient on 3rd grade reading assessments
- Increase the percentage of students proficient on all assessments

STRATEGIES

- Implement the required reading assessment for all elementary teachers and add to licensing for SPED and early childhood teachers
- Use the MDE Early Warning System to identify and intervene students needing assistance
- Provide professional development based on data in all content areas
- Expand content coaches in literacy and math
- Increase parental engagement through P-16 councils in lower performing schools

GOAL 2 — Every Student Graduates High School and Is Ready for College and Career

INDICATORS OF SUCCESS

- Decrease the percentage of freshmen in MS colleges taking remedial courses
- Increase the number of students taking the WorkKeys assessment and the percentage scoring at the "silver" level
- Increase the number of students participating in work-based learning opportunities and demonstrating 21st-century employability skills

STRATEGIES

- Expand advanced coursework opportunities
- Expand advanced STEM pathways
- Continue training all counselors to meet the American School Counselor Association standards of practice
- Establish a statewide Career Readiness Taskforce
- Evaluate current pathways to graduation and make recommendations for modifications or new options

GOAL 3 — Every Child Has Access to a High-Quality Early Childhood Program

INDICATORS OF SUCCESS

- Increase participation in providers of high quality programs
- Increase percentage of children enrolled in high-quality programs from birth to age 4
- Increase percentage of students prepared for school on the kindergarten and pre-K assessments
- Improve services to special-needs children in high-quality early childhood programs

STRATEGIES

- Staff an early childhood department at the MDE
- Lead a collaborative with public/private partnerships involved with early childhood education
- Identify and improve policy outside MDE that impacts early childhood education
- Develop a review process for early childhood providers
- Identify opportunities to blend and braid funding for early childhood programs

GOAL 4

Every School Has Effective Teachers and Leaders

INDICATORS OF SUCCESS

- Increase the number of A-and B-rated schools while decreasing the number of F- and D-rated schools
- Increase the average Praxis and ACT scores of teachers seeking first-time licensing

STRATEGIES

- Implement educator-evaluation systems with fidelity
- Collaborate with IHL to raise the academic criteria of educator-preparation programs, increasing content knowledge and instructional effectiveness
- Train and place more instructional coaches in the field and focus coaching efforts on low-performing schools
- Implement superintendents' and principals' academy
- Link the educator-licensing system to the educator-evaluation systems
- Implement superintendent-evaluation process

GOAL 5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes

INDICATORS OF SUCCESS

- Accurate, timely data available when needed for educators to support student achievement
- All decisions driven by data

STRATEGIES

- Hire chief information officer
- Implement the Office of Technology and Strategic Services plan
- Ensure high support for the system, including infrastructure, training, access, accuracy, and ease of use
- Develop multiple dashboards and ensure dashboard views can be easily interpreted
- Develop a job description for data-entry personnel at the school level
- Collaborate with outside agencies to identify methods for measuring and reporting valuable data supporting student achievement
- Provide training for all stakeholders in understanding and interpreting education data